

Stonegate C E Primary School
and
Little Acorns Pre-School



Remote Learning Policy

Adopted - September 2020
Revised – January 2021
Reviewed – January 2023

Introduction

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote education plan has been made with our pupils and their families in mind. We believe that this strategy will work best for the children at our school.

The core learning set is aimed at consolidating previous learning and designed to enable the children to work independently – but we recognise that over time that there may need to be a shift to the teaching of new concepts and topics.

The Learning Journey 'Pick and Mix' activities will be planned to explore many of the aims set out in our wider curriculum intent – this is essential for children and their families to continue to live our school vision and to be able flourish. Teachers will over a lockdown period, design activities which will enable children to explore the features in the table below:

INTENT – What are we aiming to achieve for all children?					
Key Features:					
General Ethos	Relating to self	Relating to Others	Managing learning	Managing situations	
Happy memories	Self-esteem and feeling valued	Friendship and citizenship	Improving own learning and performance – knowing how I best learn	Managing conflict	
Enjoyment and fun	Confidence/leadership/ personal skills/vision	Understanding and developing positive relationships	Communication	Managing success as well as disappointment	
Love of learning	Exploring potential – increasing vocabulary and knowledge	Collaborative Working	Application of skills and knowledge	Managing time and resources	
Friendship and community	Being healthy	Global awareness and responsibility	Information technology	Managing risk and uncertainty	
Being reflective	Staying safe	Cultural Capital knowledge and appreciation	The creative arts and sport	Managing the future	
Promoting, good attitudes/attributes	Becoming independent		Thinking skills and decision making		
Creating a sense of curiosity	Becoming a reader		Thinking creatively and problem solving		
			Making connections and links		
Golden threads -	Creative learning experiences	Forest School	Our garden enterprise	Guardians of our local environment	A Farm in my life
	Heritage school	Our Core Christian Values (Trust, Courage, Respect and Friendship)		Our local church	

To support parents, and for ease of access, all documents and examples of Remote Learning can be found on the school's website.

Provision available at Stonegate School and Pre-School

As a reflective school we took time after the previous school closure to consider the ways we could improve our provision in the event of another lockdown period.

Areas to celebrate and continue:

- Children enjoyed the rich learning experiences set through the class 'pick and mix' activities linked to their learning journeys.
- Communication with parents and the consistency of approach linked to the setting of work and sharing learning the school's website.

- Our commitment to producing learning packs and meeting the individual needs of families in order for them to access the activities set.
- Reception class had excellent success with engagement by regularly facetimeing their pupils and messaging on Tapestry.

Areas to continue in order to increase provision and support all learners:

- Increase the opportunities to feedback and celebrate work with pupils from all classes to be achieved through daily G-Suite or telephone calls.
- All pupils to have contact with each other to support their mental wellbeing and the excellent relationships we have in our classes to be achieved through G-Suite or telephone calls.
- Provide the basis of a structured approach for all pupils regardless of their internet access at home – make the access of work more inclusive and easier for parents to be achieved through the use of CGP workbooks.
- Ensuring that the monitoring of pupils engagement is even more robust, with every pupil's attendance on sessions being monitored and that the time between a child missing learning and a challenge being reduced. To be achieved through G-Suite or telephone calls and a rigorous procedure for contacting the Designated Safeguard Lead (DSL) or Senior Leadership Team.
- Intervention groups will continue wherever possible – these will be arranged in addition to the daily whole class calls.

Shorter Absence due to Covid 19 Isolation

What should my child expect from remote education in the event of an initial isolation period (up to 10 days) when the school / bubble continues to be open?

The school has produced a two week learning journey for each class (Pre-School to Year 5/6). They are a mixture of new and old learning and would be found on the school's website.

If a family requires any further materials, such as reading books, curriculum activities or advice and support, then they email their child's teacher and these materials will either be sent by post, safely dropped off at their house or left in a box outside the school.

Longer Absence due to Covid 19 Isolation

What should my child expect from remote education in the event of a longer (over 10 days) term whole bubble or whole school closure?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Aims

- To ensure a consistency of approach across the whole school.
- To be inclusive in terms of all children being able to access appropriate regardless of internet access.
- To build on the quality of the previous experience by providing access to additional teacher facilitated feedback.

- To support pupil wellbeing through the teaching of age appropriate Online Safety using the Purple Mash scheme of work.

Preparation for any lockdown period.

All children in Years 1 - 6 will be provided with a learning pack before the start of any lockdown period.

This individually named pack will include:

- Differentiated CGP work books focussed on the areas of English, Maths, Handwriting, Spelling and Reading.
- An exercise book for completion of tasks.
- A reading book(s) from the Library.
- A copy of logins for Purple Mash, Spelling Shed, TT-Rockstars and G-Suite.

All Pupils in Years 1 – 6 will be taught a series of lessons relating to Online Safety, this will reflect the increased interactions these pupils will have online during any lockdown period.

How long can I expect work set by the school to take my child each day?

For all classes and groups within the school, no more than 3 hours work should be set each day.

Every week of any lockdown period teachers should set work from either all or a selection of the provided work books (1 – 2 pages). Children should only complete the work set in these books (do not do additional pages).

Parents should be encouraged to mark the work of the children, to provide instant feedback on these core areas of the curriculum.

In addition to the above learning pack and workbooks, teachers by the end of day 1 of any lockdown will produce a 2 week 'Pick and Mix' sheet related to their current class topic. The 'Pick and Mix' sheet contains a range of activities and tasks from across the curriculum and foster enquiry, curiosity and the opportunity to develop happy memories as a family.

Reception and Pre-School will set a 2 week 'Pick and Mix' this should contain activities relating to all 7 areas of learning. Work will be celebrated (and assessed observations made) through Tapestry. We recognise that parental engagement will be integral in making home learning a success.

Accessing remote education

How will my child access any online remote education the school is providing?

The school will be using G-Suite for the delivery of online learning.

All teaching staff have been provided with training from the Local Authority and have disseminated this training to support staff.

All children have their own unique login and password, this is given to them as part of their learning pack and also as part of this pack, there is an instruction sheet to access G-Suite.

How will my child be taught remotely?

It is our expectation that every child engages with both G-Suite calls each week and complete the activities in the workbooks, online platforms and 'Pick and Mix' tasks set by the class teacher. To be successful in this, the school and home will need to work in partnership.

For all online G-Suite meetings, there will normally be 2 members from a teaching team present. This will support the running of the session if there are connection difficulties, also it will protect all members in the call from safeguarding perspective. A register of children who were present will be taken in each session.

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback, quizzes or learning based conversations are also valid and effective methods, amongst many others.

Each class will use a combination strategies to teach their pupils remotely.

Pre-School Home Learning

Each week we are closed we would like the children to complete:

- Pick 'n' Mix activities - several hands-on activities that you can do with your child at home. Please do these activities together and upload everything you can on Tapestry.
- Play activities - we only sit with the children to do a writing, mark making or counting activity for a maximum of 10 minutes a day.
- Reading - We cannot make enough emphasis on how important every time you read to your child, write a note, tell a story, play with them or go for a walk is. They are learning then too and they are enjoying spending time with their favourite people: YOU.
- **G-Suite calls** - In these sessions we either read them a story or just listen to all the amazing things they have been doing.

Reception Class Home Learning

- Children in Reception are expected to complete 1-2 activities per day, this may from their 'pick 'n' mix challenges, engage in online learning resources, a challenge from Tapestry or follow their own interests for learning.
- Learning Resources can be found on our School's website.
- You have full autonomy and flexibility with your timetable. We do suggest though that you try to have a set routine for the children.
- Contact time will be accessed via G-Suite (google classroom). This contact time is a chance for teachers to talk to children, to discuss learning and to support well-being for all.

Year 1/2 Home Learning

- Children in Year 1 and 2 are expected to complete 2 hours of 'structured work' a day. For the other part of the 'school day' children are to complete their 'pick 'n' mix challenges, engage in online learning resources or follow their own interests for learning.
- Online learning might include access to PurpleMash, Spelling Shed or other websites given by class teachers - links can be found on our School's website.
- Online contact time is a chance for teachers to talk to children, to discuss learning and to support well-being for all. The children will receive immediate feedback from their structured work as the answers are in the back of their book. Please can parents or children mark their work daily. Discussions and additional feedback with class teachers can then occur during their online classroom 'lessons'.

Year 3/4 Home Learning

- Children in Year 3 and 4 are expected to complete 2 hours of 'structured work' a day. For the other part of the 'school day' children are to complete their 'pick 'n' mix challenges, engage in online learning resources or follow their own interests for learning.
- Online learning might include access to PurpleMash, TTRockstars or other websites given
- This will be accessed via G-Suite (google classroom).
- Contact time is a chance for teachers to talk to children, to discuss learning and to support well-being for all. If your child is not on the online classroom then you will receive a phone call from staff to check in. The children will receive immediate feedback from their structured work as the answers are in the back of their book. Please can parents or children mark their work daily. Discussions and additional feedback with class teachers can then occur during their online classroom 'lessons'.

Year 5/6 Home Learning

- Children in Year 5 and 6 are expected to complete 2 - 3 hours of 'structured work' a day. For the other part of the 'school day' children are to complete their 'pick 'n' mix challenges, engage in online learning resources or follow their own interests for learning.
- Online learning might include access to PurpleMash, TTRockstars or other websites given by class teachers - links can be found on our School's website.
- Contact time is a chance for teachers to talk to children, to discuss learning and to support well-being for all. If your child is not on the online classroom then you will receive a phone call from staff to check in. The children will receive immediate feedback from their structured work as the answers are in the back of their book. Please can parents or children mark their work daily. Discussions and additional feedback with class teachers can then occur during their online classroom 'lessons'.

Additional support for pupils with particular needs

In addition to the above G-Suite calls, intervention and support sessions will be arranged directly with parents by individual teaching teams.

These sessions will be co-ordinated by the school SENCO Miss Sanchez, and will focus on individual education plans and any interventions programmes which would regularly take place in school.

If a parent requires support with the expectations for the classwork set, or would like specialist support with the learning for their child, they should contact their class teacher.

If children do not have digital or online access at home

How we will support children who do not have access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will print off all of the learning required for the week, place it into a named folder and leave it in a box outside the school for parents to collect. This can be arranged by either a phone call or an email to the headteacher or school office.
- The teacher in charge of G-Suite will provide a telephone catch up on the days of the year group G-Suite calls.
- The staff member will use the school office phone to call and will be available for around 5 minutes to feedback on learning, support with any activities for the week ahead and check in on a child's wellbeing.
- If there are any additional laptops available in the school, then we will look to provide families with the ability to connect to the remote learning.

If we are unable to contact pupils

If your child misses a G-Suite call, the class teacher will follow up with a telephone call and then if necessary a text / email to check on your child's wellbeing.

If your child's class teacher are unsuccessful on both occasions during the week, then they will report this to Jonathan Elms (Headteacher and DSL) for further follow up.

Conclusion

The safety and wellbeing of every child during this time is paramount to us and we will do all we can to support them and their families.

We have readily shared teacher's email addresses and the headteacher has shared his email head@stonegate.e-sussex.sch.uk for families to be in contact and receive any support they require.

In line with our school ethos, we are committed to working in partnership with all stakeholders to adapt and develop our practices. We will be regularly communicating with our whole community to ensure that we are able reflect on all our procedures, in order to facilitate a broad and balanced learning experience which is the most effective and enjoyable it can be for all pupils and their families.

Any lockdown period should be seen as an opportunity for parents to live our school vision 'A Love of Learning for Life' and use this time to develop a series of happy memories with their children.